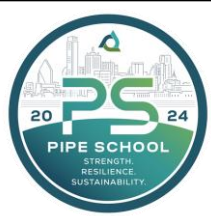


# Concrete Production





# QUALITY SCHOOL



## Concrete Production

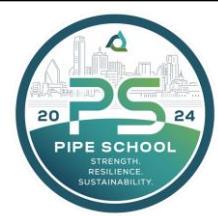
- ASTM C94 - why?
- Specifications for ready mix most closely align with our product mix and production concepts
- Good starting point for specifications rather than inventing new ones





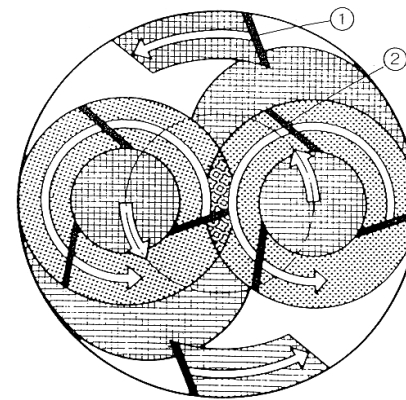


# QUALITY SCHOOL



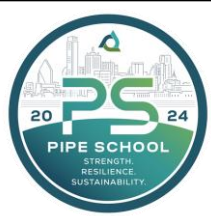
## Redi-mix Requirements

- Consistent Aggregates
- Aggregates Stored Properly
- Accurate Mix Proportions
- Consistently Mixed
- Transported to the forms





# QUALITY SCHOOL



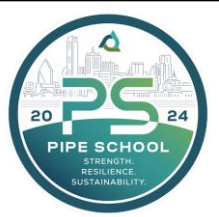
## Concrete Production Topics

Material Handling  
Batching  
Mixing  
Transporting





# QUALITY SCHOOL



# Material Storage And Handling





## Proper Aggregate Storage

- Minimize Segregation
  - . Do not store in conical piles
  - . Store in horizontal layers
- Prevent Contamination
  - . Store on slabs or planking
  - . Have storage bins separated by walls
- Keep gradations within specified limits
- Reference ACI 304, “Guide for Measuring and Placing Concrete”





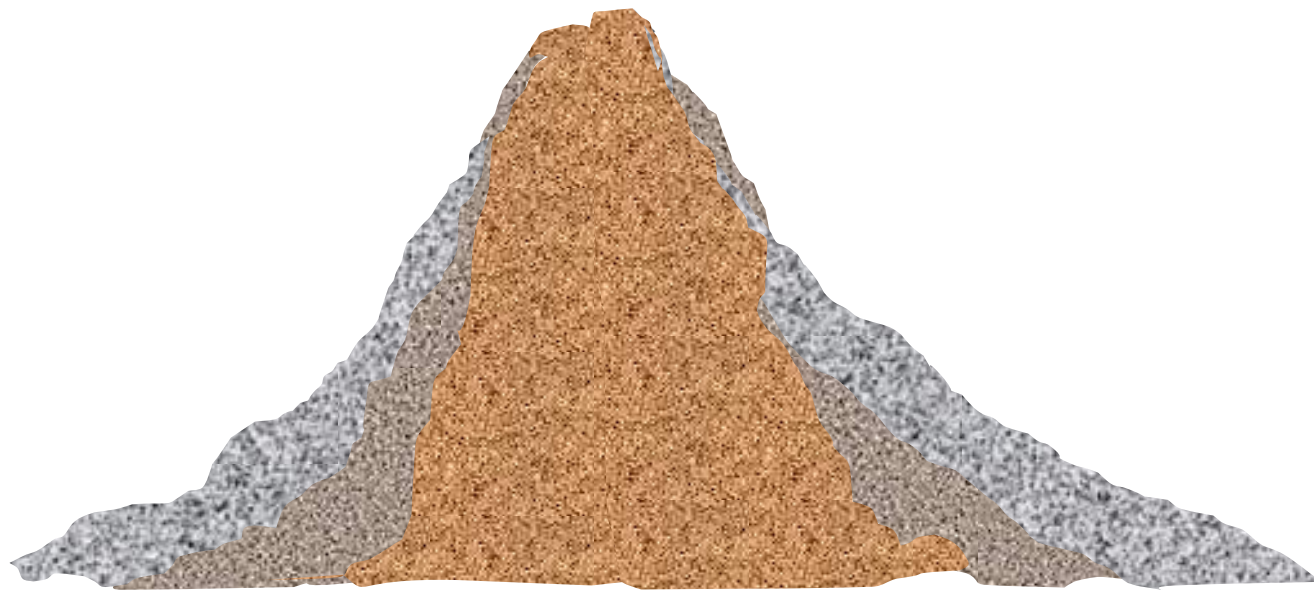




# QUALITY SCHOOL



Stockpiles that stack traditionally can segregate, with **coarser material falling to the bottom/outside, and finer material remaining in the center and top.** Degradation can occur if loaders or dozers drive onto the stockpile, or if material is falling from a great height — potentially splitting or crushing the graded material. Equipment driving on stockpiles can also cause contamination, as it tracks dirt or loose material onto the stockpile.







**WOW!**





# QUALITY SCHOOL



Correct loading techniques gathers a blend and does not hurt the pile



**Flat Stacks**

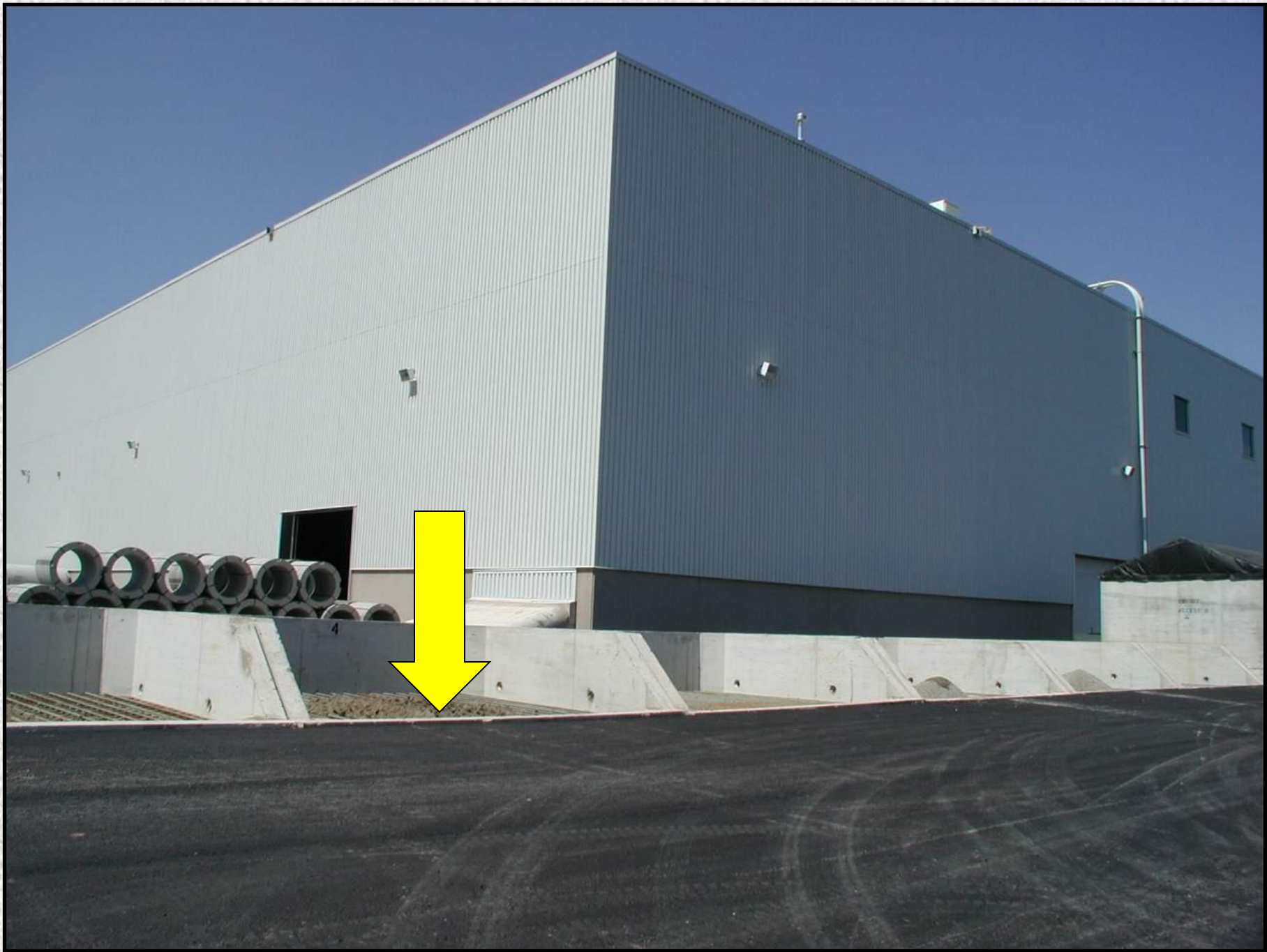










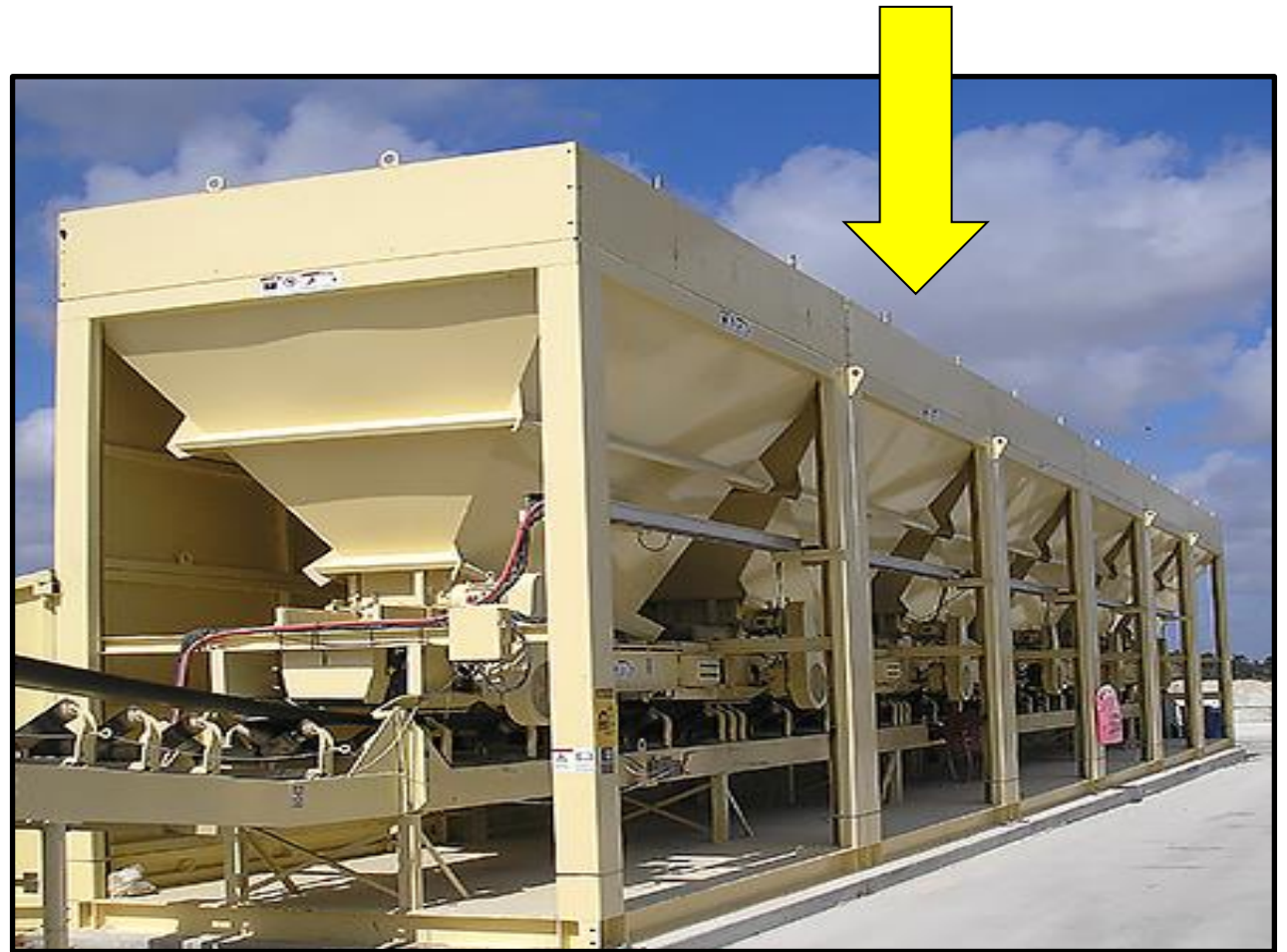




# QUALITY SCHOOL



Under the individual grizzlies will be a system similar to this. The storage bins are directly under the truck dump areas and feed into individual weigh hoppers or onto a cumulative weigh belt that leads to the mixer

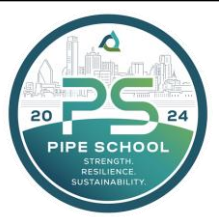




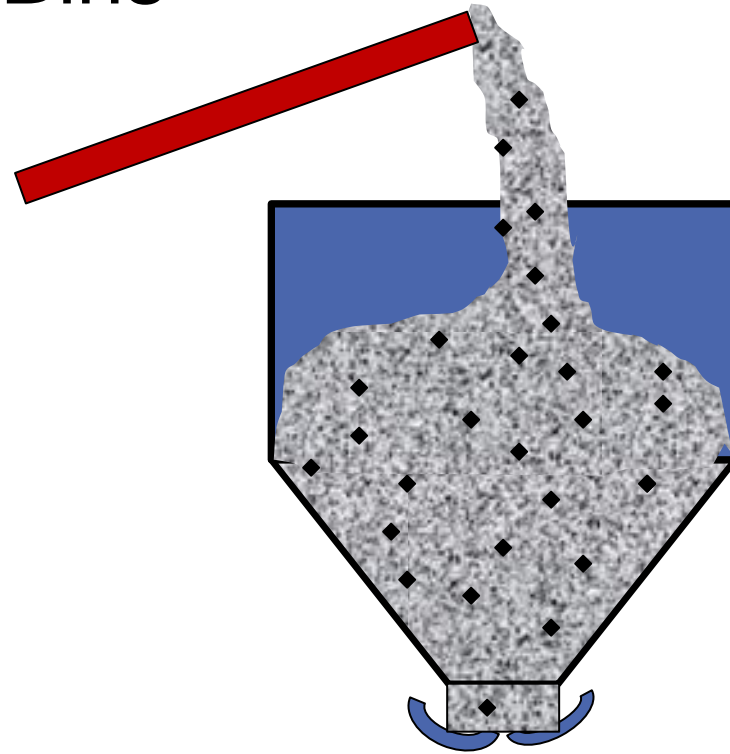




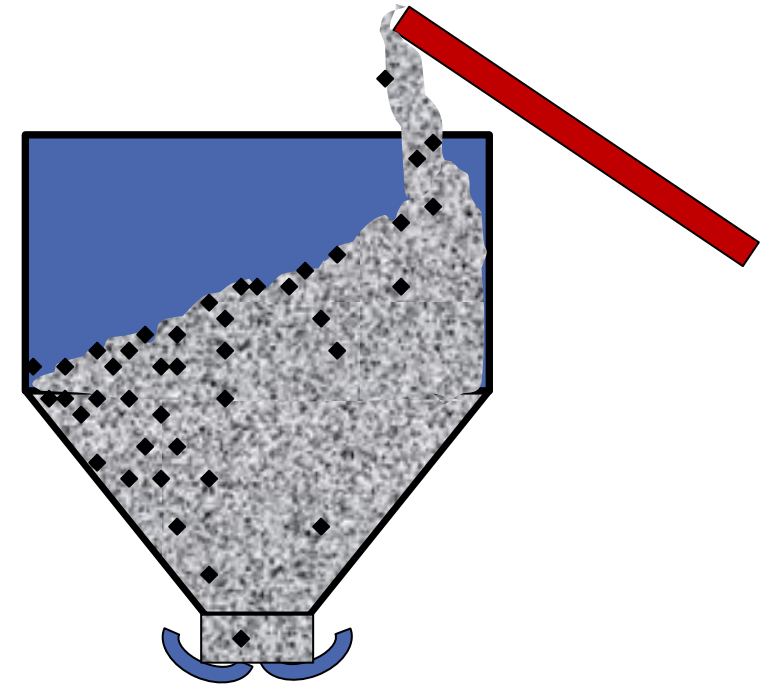
# QUALITY SCHOOL



## Filling Aggregate Bins



Correct

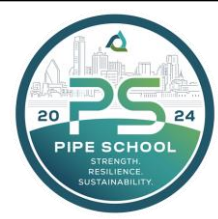


Incorrect





# QUALITY SCHOOL



## Batching







# QUALITY SCHOOL



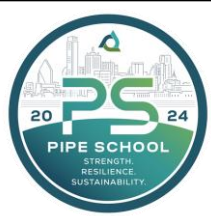
## Batching

- Accuracy of weighing
- Compensating for moisture in Aggregates
- Sequencing





# QUALITY SCHOOL



## Typical Batching Tolerances (C94)

- **Cementitious**  $\pm 1\%$   
(for batches less than 1cy not less than required, up to 4% over)
- **Water**  $\pm 1\%$
- **Fine Aggregates**  $\pm 2\%$
- **Coarse Aggregates**  $\pm 2\%$
- **Cum. Aggregates**  $\pm 1\%$
- **Admixes**  $\pm 3\%$   
(or minimum recommended dosage per 100 weight or which ever is greater)





# QUALITY SCHOOL



## Accuracy

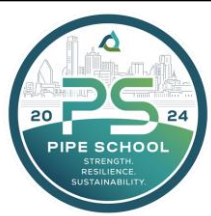
- Scales must hang free
- Scales (gates or valves) must not leak
- Scales must empty completely after each batch
- Zero on scales should be checked on a regular basis
- Calibrate scales annually







# QUALITY SCHOOL



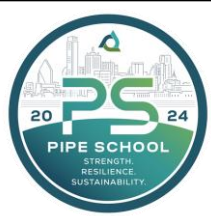
## Why Compensate for Moisture in Aggregates?

- Batch Consistency
- Predictable strengths
- Production efficiency





# QUALITY SCHOOL



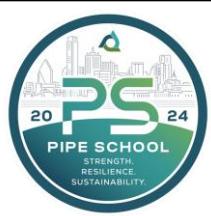
## Free Moisture

- The **free moisture** must be accounted for when batching our concrete to help control mix costs and to improve its quality and consistency





# QUALITY SCHOOL



## Free Moisture Example

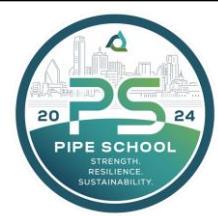
- Consider the amount of water in **1,854** pounds of sand  
(which is a typical amount of sand for a yard of pipe machine concrete)  
that has **4%** total moisture in it and has an absorption of **1%**
- This gives us free moisture of **3%** (4%-1%)







# QUALITY SCHOOL



## Free Moisture Example

- At 3% moisture:
- The 1,854 pounds of sand that we weighed up is 1800 pounds of SSD sand and 54 pounds of water
- Fifty-four pounds of water is 6 ½ gallons (54pounds/8.33 pounds per gallon) of water
- We are 54 pounds short of sand and we have 54 extra pounds of water
- If we do not compensate properly for this difference, it will significantly affect the cost and quality of the concrete that we are producing





## Compensating for Moisture in Aggregates

### The old fashioned way

- Water Valve (hose)
- No compensation for lost (yield) aggregate
- Inconsistent mixes (slump)
- Inconsistent strengths due to varying batch proportions and W/Cm ratio





# QUALITY SCHOOL



## Compensating for Moisture in Aggregates without Probes

### Daily burn offs of aggregate samples

- Compensation for moisture in aggregates remains constant as long as moisture does not change between burn offs
- Can improve batch consistency (slump)
- Can improve strength consistency







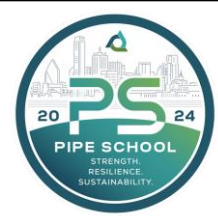
## Compensating for Moisture in Aggregates

### Moisture Probes

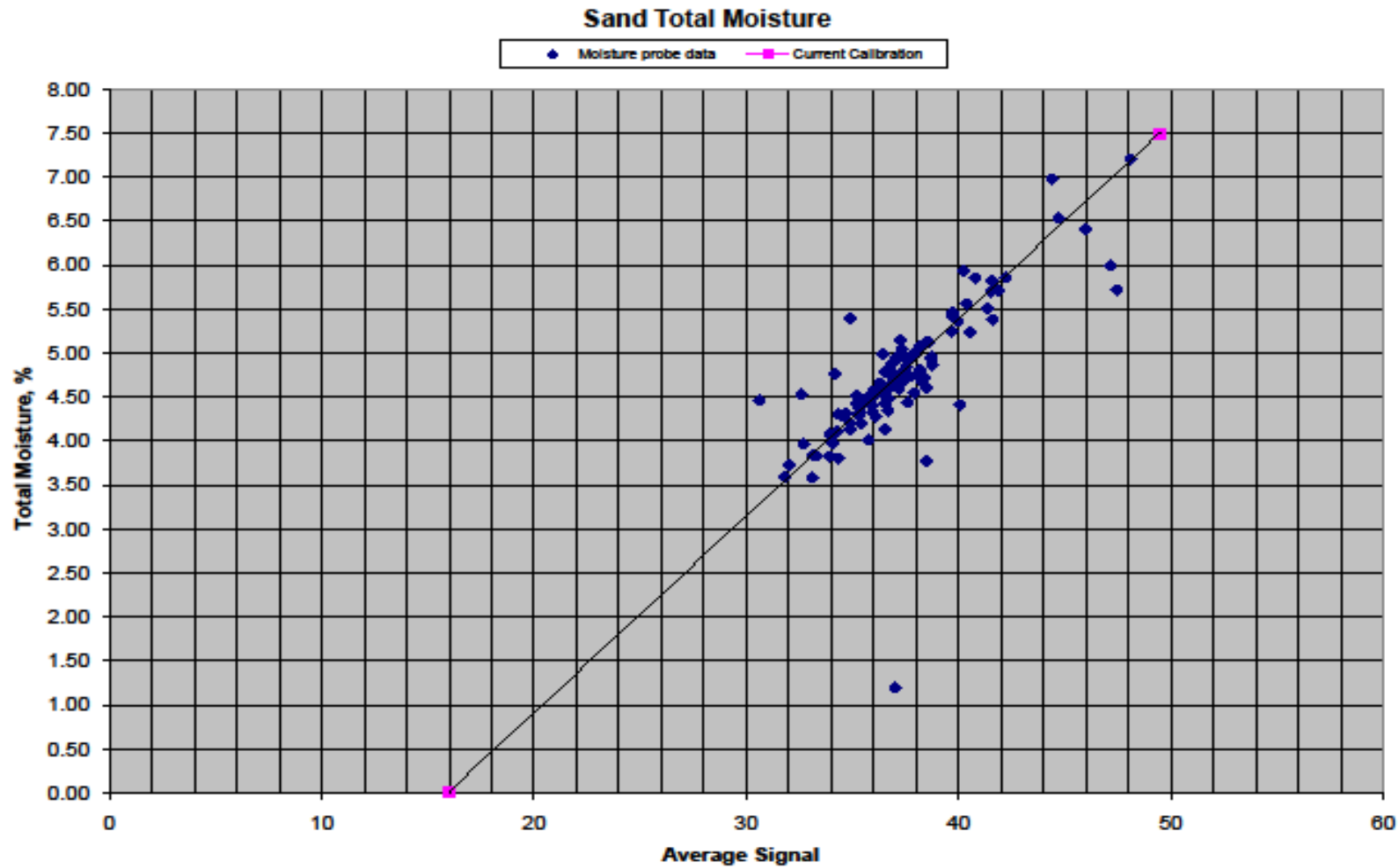
- Good batch consistency (Slump)
- Automatic compensation for Aggregates
- More consistent strengths
- Probes need to be calibrated and calibration must be checked on a routine basis based on requirements from your local agencies.



# Microwave Bin Probe Calibration Plots

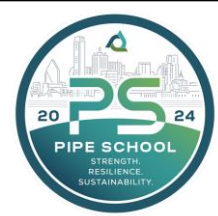


- Typical Sand Microwave Bin Probe Plot

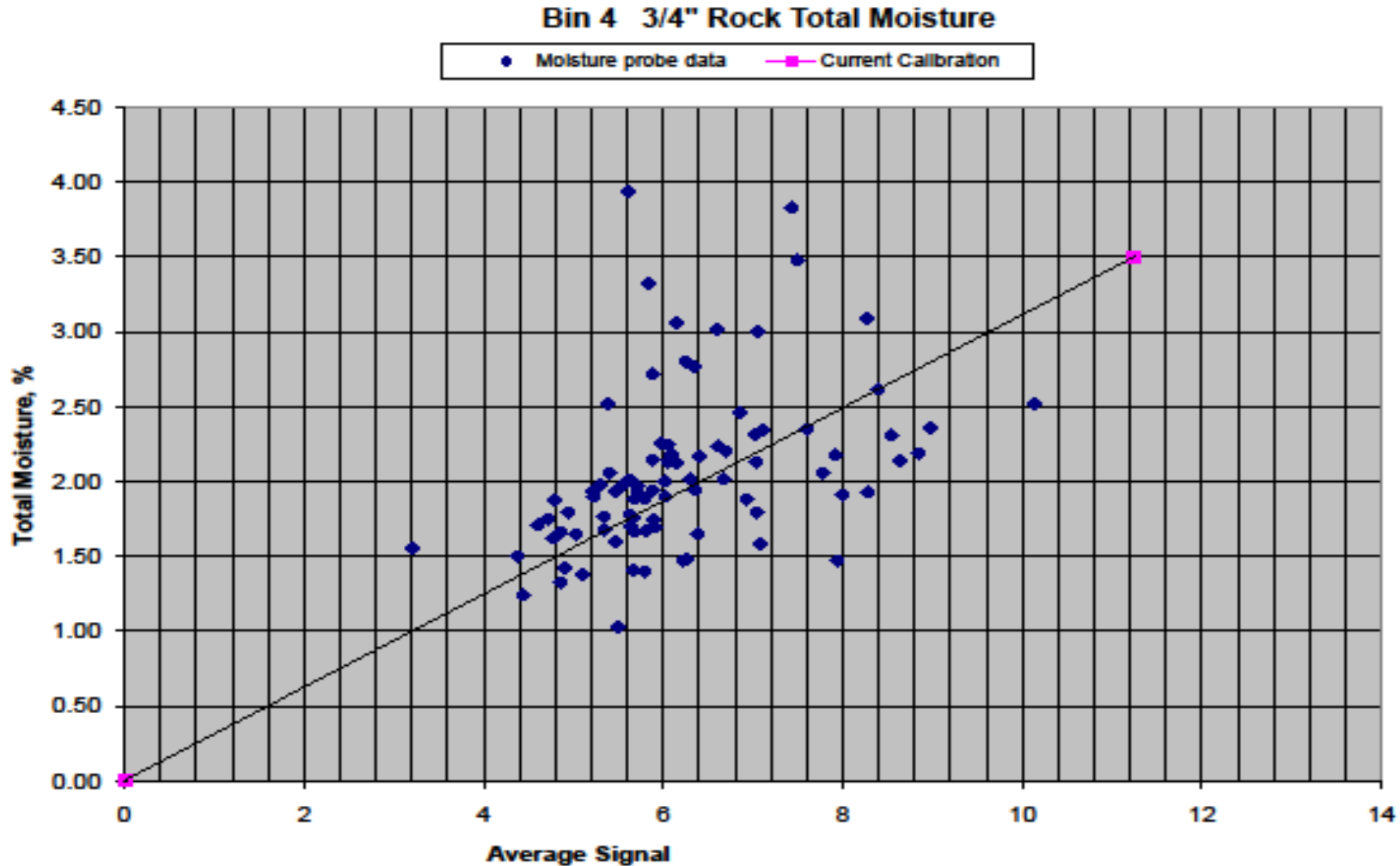




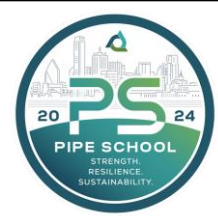
# Microwave Bin Probe Calibration Plots



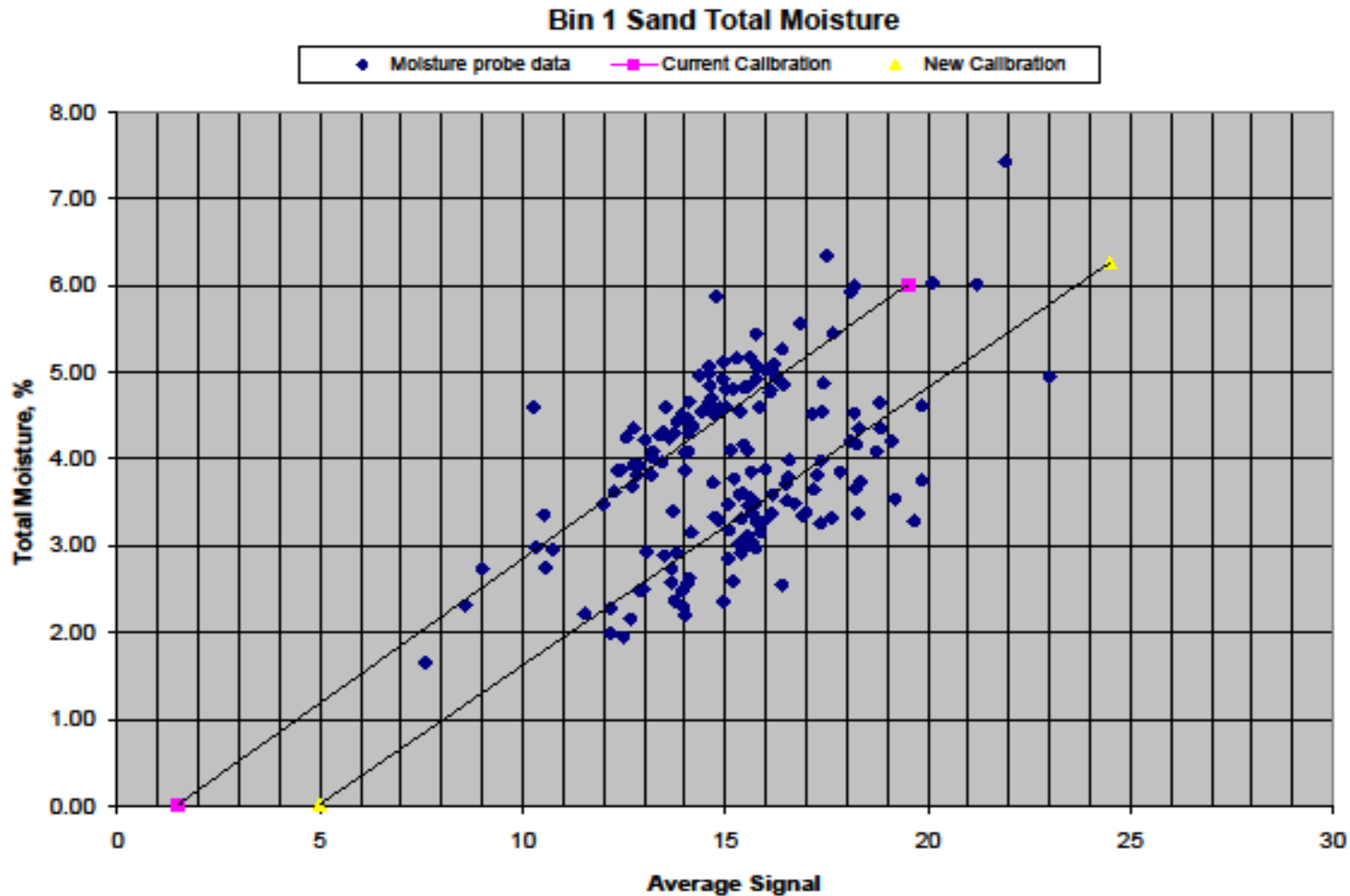
- Typical Rock Microwave Bin Probe Plot



# Microwave Bin Probe Calibration Plots



- Shifts in Probe Calibrations







# QUALITY SCHOOL



## Sequencing (per manufacturer's recommendation)

- Aggregates
- Cementitious
- Water
- **Admixtures** (per admix manufacturer recommendation)

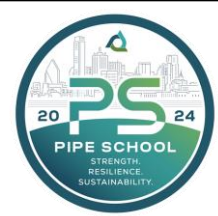
- Aggregates
- Water
- Cementitious
- **Admixtures** (per admix manufacturer recommendation)

OR





# QUALITY SCHOOL



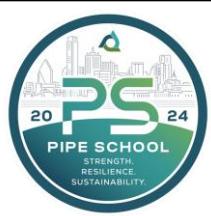
## Sequencing Cement

- Depends on Mixing system
- Generally cement should be discharged when all aggregates and water are in mixer
- If cement balling occurs cement should be discharged sooner or later depending on your mixer
- Ask your mixing manufacturer for a recommended sequence and timing schedule





# QUALITY SCHOOL



## Why does the Sequencing of Admixtures matter?

- Mix Consistency
- Reducing the amount of additive added (cost)
- How it affects the probe readings







# QUALITY SCHOOL



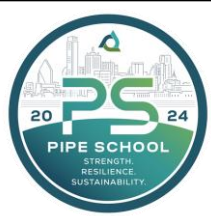
## Air Entrainment Sequencing

- Air entraining should be added with the mix water or aggregates
- Air entraining should be mixed with aggregates for a few seconds before adding cement





# QUALITY SCHOOL



## Lubricant/Surfactant Sequencing (Dry Cast)

- Should be added with the aggregates and water





# QUALITY SCHOOL



## Water Reducer Sequencing

- Water Reducers should be added with the mix water after the air entraining is done







# QUALITY SCHOOL



## High Range Water Reducer (Super/Superplasticizer) Sequencing

- High Range Water Reducers should be added at the end of the batch after all ingredients are thoroughly mixed





# QUALITY SCHOOL



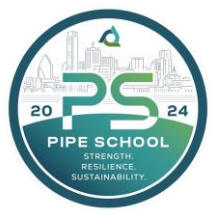
## Admixture Sequencing

- Always work with your admixture supplier when you have batching sequence questions or issues



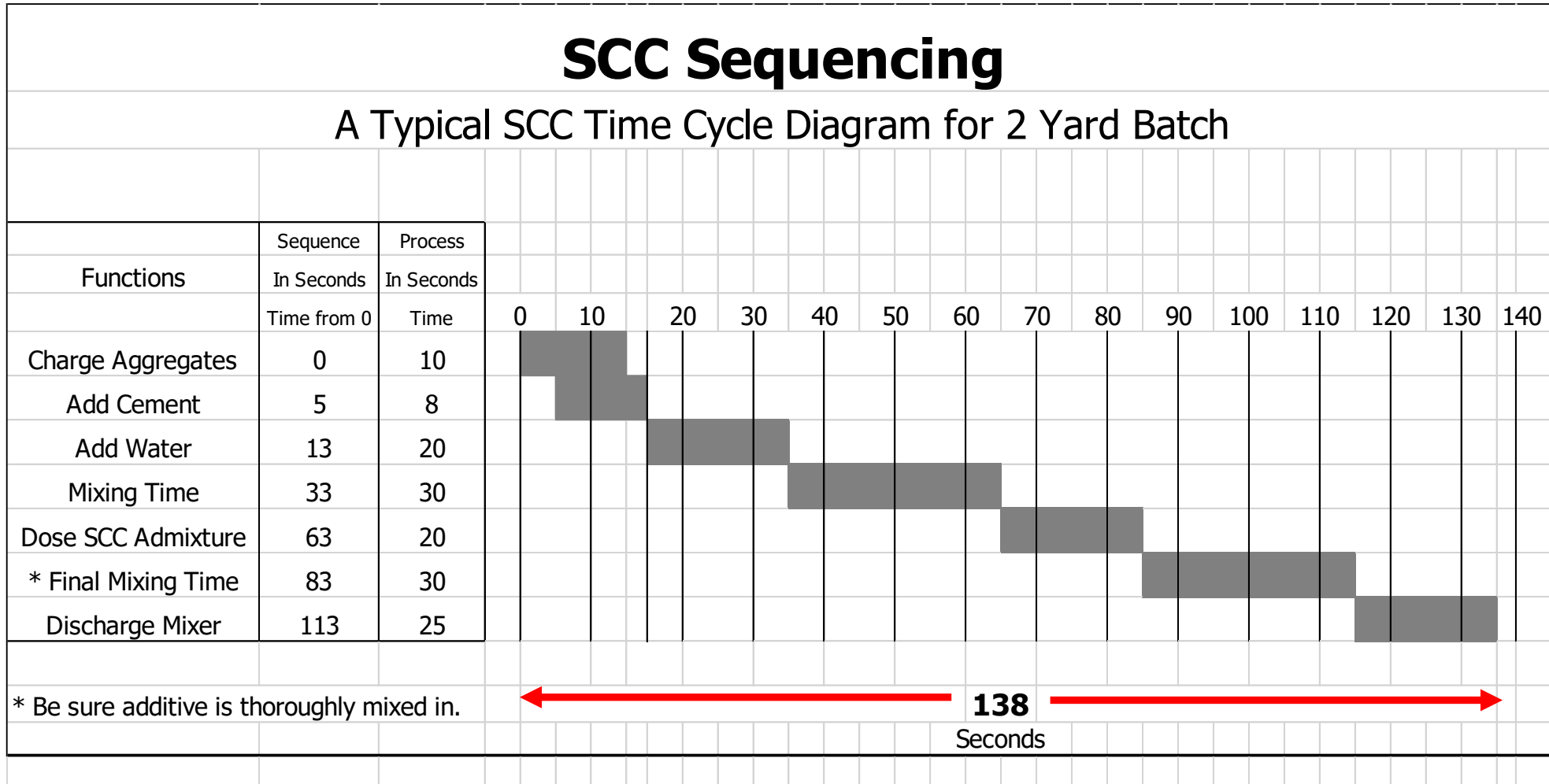


# QUALITY SCHOOL



## SCC Sequencing

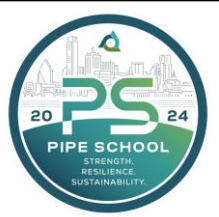
A Typical SCC Time Cycle Diagram for 2 Yard Batch







# QUALITY SCHOOL

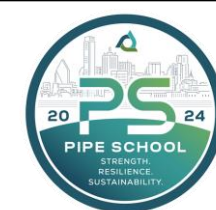


It is important to understand the effect of time on your concrete. The workability and quality of the concrete will deteriorate particularly in hot weather





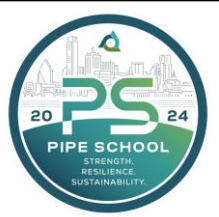
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# QUALITY SCHOOL



## Mixers







# QUALITY SCHOOL



## Mixer Output

- Quantity of concrete needed per day
- Quantity of concrete needed per hour





# QUALITY SCHOOL



## Mixer Output

- Output is measured in:
  - $\text{ft}^3$
  - $\text{yd}^3$
  - $\text{m}^3$
- **Typically 2/3 of rated capacity!!!**





# QUALITY SCHOOL



## Common Types of Mixers

- Paddle Mixers
- Ribbon/Spiral Blade Mixers
- Pan Mixers
  - Counter-Current
    - Rotating Pan
    - Stationary Pan
- Twin-Shaft Mixers







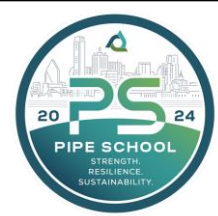
OL



# PADDLE MIXER

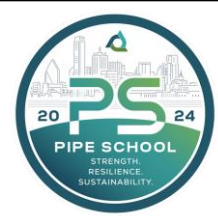






**RIBBON MIXER**





**TURBINE MIXER**







**COUNTER CURRENT MIXER**







**PAN MIXER**

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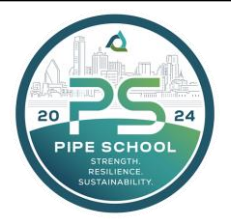






**TWIN SHAFT MIXER**

OL







# QUALITY SCHOOL

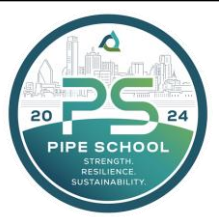


# Concrete Transport



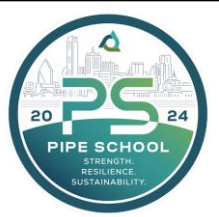


# QUALITY SCHOOL



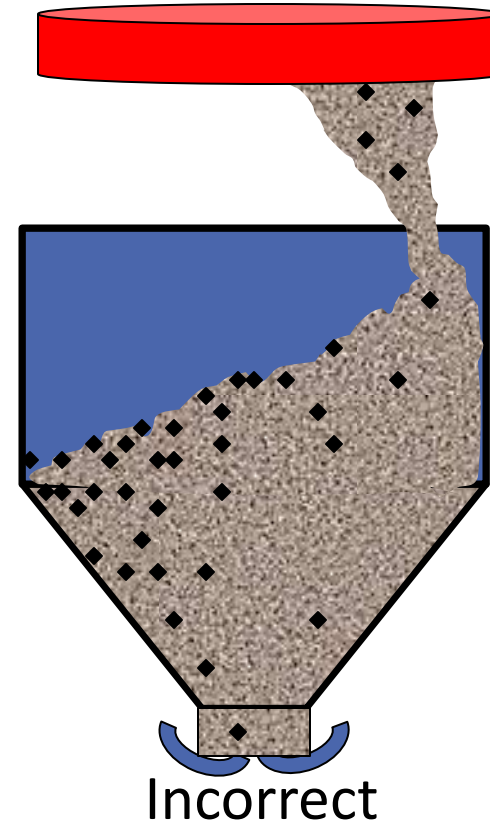
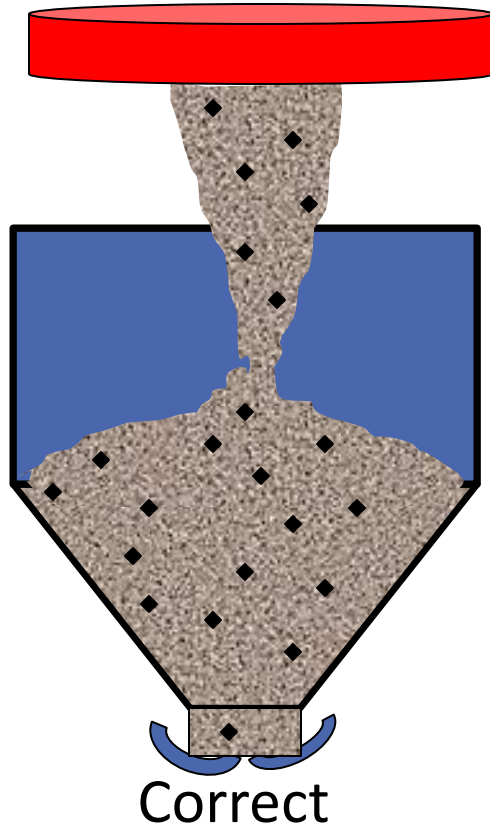


# QUALITY SCHOOL



## Concrete Discharge from Mixer

Discharge into center of bucket or hopper







# QUALITY SCHOOL



## Handling Concrete

- Avoid
  - Segregation
  - Loss Of Mortar
  - Loss of Slump





# QUALITY SCHOOL



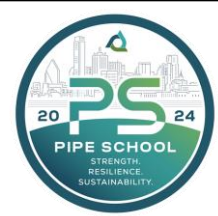
## Segregation

- Most common cause of damage occurs:
  - if concrete is not discharged vertically
  - at free-fall distances more than 6 feet
  - when jarring or shaking during transportation
- Open chutes
  - more than 20' Long
  - chutes that are too steep (slide not tumble)





# QUALITY SCHOOL



## Pouring Concrete

- Place concrete in the form near its final location
- Keep free-fall to a minimum
- Use flat forms
  - Begin pour at corner or edge
  - Pour in equal lifts
- Vertical Forms
  - Pour in horizontal layers
  - For large blockouts, pour on one side - allow concrete to flow underneath





# Questions?

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